

Star Spencer High School

Student Handbook

3001 N. Spencer Rd.

Spencer, OK 73084

Phone (405) 587-8800 ■ Fax (405) 587-8875

Attendance Line (405) 587-8800

2017 - 2018 Handbook

Brian Hinson , Principal

Kevin Jones, Assistant Principal

Shane Sanders, Assistant Principal

Adrienne Gab, Counselor

Stephanie Chaplin, Counselor

JaRod Richardson, Instructional Coach



DAILY BELL SCHEDULE

| | |
|--------------------------|----------------------|
| TIME BLOCK 1 (ADVISORY) | 7:35 AM to 8:10 AM |
| TIME BLOCK 2 | 8:15 AM to 9:05 AM |
| TIME BLOCK 3 | 9:10 AM to 10:00 AM |
| TIME BLOCK 4 | 10:05 AM to 10:55 AM |
| 1ST LUNCH | 11:00 AM to 11:30 AM |
| TIME BLOCK 5 (1ST LUNCH) | 11:35 AM to 12:25 PM |
| TIME BLOCK 5 (2ND LUNCH) | 11:00 AM to 11:50 AM |
| 2ND LUNCH | 11:55 AM to 12:25 PM |
| TIME BLOCK 6 | 12:30 PM to 1:20 PM |
| TIME BLOCK 7 | 1:25 PM to 2:25 PM |

AM ACTIVITY SCHEDULE

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|--------------------------|--------------------|
| TIME BLOCK 2 | 7:35AM - 8:20 AM |
| TIME BLOCK 3 | 8:25AM - 9:10 AM |
| ASSEMBLY | 9:15AM - 10:25 AM |
| TIME BLOCK 4 | 10:30AM - 11:15 AM |
| 1ST LUNCH | 11:20AM - 11:50 AM |
| TIME BLOCK 5 (1ST LUNCH) | 11:55AM -12:40 PM |
| TIME BLOCK 5 (2ND LUNCH) | 11:20AM - 12:05 PM |
| 2ND LUNCH | 12:10PM - 12:40 PM |
| TIME BLOCK 6 | 12:45PM - 1:30 PM |
| TIME BLOCK 7 | 1:35PM - 2:25 PM |
| TIME BLOCK 2 | 7:35AM - 8:20 AM |

PM ACTIVITY SCHEDULE

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|--------------------------|----------------------|
| TIME BLOCK 2 | 7:35 AM to 8:25 AM |
| TIME BLOCK 3 | 8:30 AM to 9:15 AM |
| TIME BLOCK 4 | 9:20 AM to 10:05 AM |
| TIME BLOCK 5 | 10:10 AM to 10:55 AM |
| 1ST LUNCH | 11:00 AM to 11:30 AM |
| TIME BLOCK 6 (1ST LUNCH) | 11:35 AM to 12:20 PM |
| TIME BLOCK 6 (2ND LUNCH) | 11:00 AM to 11:45 AM |
| 2ND LUNCH | 11:50 AM to 12:20 PM |
| TIME BLOCK 7 | 12:25 PM to 1:10 PM |
| ACTIVITY | 1:15 PM to 2:25 PM |

General Information

Please refer to the Student Handbook and OKCPS Parent/Student Policy Guide for additional student information.

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| Parent & Student Information |
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PARENT & STUDENT CHECKLIST

Faculty, staff and parents make a wonderful team to help students assume increasing responsibility for classroom assignments, choices and activities.

- Call the office as soon as you know your student will be absent. School attendance is a major factor in school success. Please impress upon your student its importance. The attendance line is (405) 587-8800.
- If you need information delivered to your student before the end of the day, call the office by 1:30 p.m. After 1:30 p.m., it can be difficult to deliver all the messages so please try to call earlier.
- Review with your student the dress code from this handbook. Please know that students often change clothes when they arrive at school; we will call if there is a problem.
- For all students' safety, you and all other visitors to school must sign in at the office and receive a visitor badge any time you are on our campus between 7:00 a.m. and 3:30 p.m.
- **To save your time, please schedule appointments at least 24 hours in advance to meet with school personnel. This helps us be available when you arrive.**
- Student emotional safety, physical safety, and academic success are the foundation for all regulations. Some choices which work well at home where there are just a few students don't work at school where there are 100 or more per grade level. Please reinforce with your students our rules and policies designed to help make school academically, physically and psychologically safe for everyone.
- When students will be out of school, encourage them to bring textbooks home. **For more than three days of**

absence, you may contact the office to request assignments. Please allow a minimum of 24 hours for assignments to be collected. If you are taking the student out of town during school days, please fill out the form in the office prior to your trip.

- Infinite Campus allows Oklahoma City Public Schools to provide parents the opportunity to view their child's school information via the web. The password protected website will allow parents to view their child's grades, assignments, school information and attendance. All a parent needs to gain access to Infinite Campus is a connection to the Internet. Please check the Oklahoma City Public Schools website at www.okcps.org under the Families and Community tab for registration instructions.

NOTICE OF NONDISCRIMINATION:

The Oklahoma City Public School District (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups.

THE SCHOOL DAY

Before school – Students enter the building through the south entrance at 7:05 am for scanning.

- Stay on campus. **Once you arrive at school in the morning – whether by bus, private transportation, biking or walking – do not leave campus** for any reason. Students who leave campus may face disciplinary action.
- **Breakfast begins at 7:05 a.m.** Enter and exit the building through the east doors. When finished eating, student should clean the area and return to their designated section of the cafeteria. The only acceptable excuse for being tardy from breakfast is when your bus is late. Even then, you need to get food and go to class.
- **If you arrive after 7:35 a.m.**, sign in at the office to receive an admit slip. Oversleeping, traffic problems, illness without a doctor's note, etc. are unexcused.
- **If you become ill**, you must see the nurse and/or administrator before calling home. If you leave during the day, a parent, legal guardian or designee listed on your enrollment form is required to sign you out through the office. To leave without checking out through the office makes you truant.

Hallways – You must have permission to be in the hallway at any time other than passing period. Star Spencer is a large campus with many hallways and walkways. Walk on the right side of hall and enter and exit doors on the right side. Locker rooms, the stage and cafeteria, and library are not hallways; please do not use these as shortcuts to classes. Students who do so may face disciplinary action.

Office – You must have permission when you need to visit the office whether it is to see the nurse or a counselor or for any other reason.

- **After school** – After 2:45 p.m., the buildings except for office are locked; the only students to be allowed on campus are waiting for a ride or are part of a teacher-supervised activity. Once you leave campus – even just to walk across the street – you should not return.
- **Walkers and bike riders** should leave campus by 2:35 p.m. at the latest.

- **Bus riders** go directly to their buses or wait in the bus loading area – do not leave campus and try to return to ride the bus. Buses leave campus at approximately 2:30 p.m. or shortly after loading. Do not plan on your bus being late; be in the bus loading area. If you miss your bus, teachers will not call the bus back for you, you may use the office phone to call for a ride.

- **Car riders** wait in front of the building.

- **Drivers** will be required to park only in the Twidwell Stadium parking lot. Students will not be allowed to go to their vehicles without approval from administration and/or being checked out by parent/guardian.

TARDIES & ABSENCES

Please ask parents or guardians to call the office direct attendance line at 587-8800 as soon as you know you will be absent. Oversleeping, traffic problems, and illness without a doctor's note are unexcused. **You must be present 88% of the days of class during the quarter and semester to receive a grade (OKCPS Board Policy J-10).** If you are more than 15 minutes late to any class, you are absent.

You must report to class each hour. Each hour's teacher must know where you are at all times. Verbal permission is not accepted, you must have a pass to be in the hall or office. Any time you are not at your assigned location, you will be counted absent. Disciplinary action may result.

If you enter class without permission after the bell rings, you receive a tardy. Your belongings left in class do not mean you are on time to class. Students with three tardies in a quarter may receive disciplinary action. More than three tardies per quarter may result in additional consequences. It is a state law that you must be in school. Oklahoma School Law holds the parents responsible for a student's attendance in school. Students who are not attending school during the school day may be detained/cited by police officers and taken to the nearest THRIVE Center. When a student has four or more full-day or half day unexcused absences within a four-week period, OR when a student has 10 or more full- or half-day unexcused absences within a semester, the attendance officer will inform the parents that they are not in compliance with state attendance laws and will notify the district attorney for Oklahoma County. **Parents can be fined for each day their child is truant from school.**

Make-Up Work – Students, it is your responsibility to ask teachers for make-up work for all absences, including suspensions. Make-up work is automatically requested for suspensions.

Star Spencer High School Tardy Progression Plan

1st Infraction – Warning,

2nd Infraction – Warning,

3rd Infraction – Detention after school for 30 minutes*

4th Infraction – Detention after school for 30 minutes* + Parent Call

5th Infraction – Write Referral (Parent Conference + One day ISS),

6th Infraction – Write Referral (Two day ISS),

7th Infraction – Write Referral (Five days ISS),

*For missed detention, write a Referral (automatic one day of ISS)

School wide Expectations

All electronic devices and/or accessories are prohibited during the school day

- Electronic devices are to be put away during class time
- Electronics are able to be used per teacher discretion
- Electronics may be used with teacher permission

Be on time to class

- Be inside the room when the bell rings

Food and drinks are prohibited in the classroom

- Food and drinks during class at teacher discretion

Be prepared

- Writing utensils, paper, and a willingness to learn

Respect yourself and others

- Keep your hands to yourself

Students are required to have a pass to be outside of the class

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| PREPARING FOR SCHOOL – CONSIDER THESE THINGS |
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2017 - 2018 Uniform Policy

| Pants (Long or Short) | Shirts | Sweatshirts and Sweaters |
|--|---|--|
| <p>Colors allowed: Navy Blue Khaki/Tan Black</p> <p>*No type of jeans or jean material or sweatpants allowed.</p> <p>*Pants, slacks, skirts, shorts, and skorts shall be appropriately fastened at the waist. No sagging or “low rise” clothing is allowed.</p> <p>*Leggings may be worn only as an accessory under skirts, skorts, or dresses that meet uniform requirements and may only be white, black, or navy.</p> | <p>Colors allowed: Navy Blue White Grey Black</p> <p>*Shirts must be a solid color polo-style with collar or a Star Spencer school t-shirt. Shirts may have long or short sleeves.</p> <p>*Undershirts must be black or white.</p> <p>* Shirts may not have visible insignias, logos, labels, words, or pictures except attending approved school logos or names.</p> <p>*Shoulder straps of shirts which are visible must be a</p> | <p>Colors allowed: Navy Blue White Grey Black</p> <p>*Hoods or head coverings (i.e hats, stockings caps, etc.) are not allowed to be covering the head while inside the building.</p> <p>* Sweaters, sweatshirts, or vests may have the attending school approved logos and/or names, but no other insignias, logos, words, or pictures.</p> |
| | | Coats |
| | | <p>Coats may not be worn inside the building during the school day but shall be worn to school and placed in the student’s locker or hung in the student’s classroom or another location designated by the principal. (The principal may make an exception if the building and/or classroom is unusually cold.)</p> |

| | | |
|---|--|---|
| <p>* Hemlines must be of modest length not above the fingertip of the wearer with the arm fully extended.</p> | <p>minimum of the width of two fingers of the person wearing the garment.</p> <p>*Shirts will be tucked in if they are longer than the lower part of the back pocket of the pants for both girls and boys.</p> | <p style="text-align: center;">Footwear/ Belts/Headwear</p> <p>* Students shall wear shoes and/or footwear at all times while on school property, including busses and shoes with <u>laces must be tied for safety.</u></p> <p>* Students shall not wear flip-flops, beach, pool wear shoes, or house shoes.</p> <p>*Belts must be solid black or brown.</p> <p>*Sweat Headbands of any type are not allowed.</p> |
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The dress code at Star Spencer applies to school and all school-related events. Any form of dress which is considered to be poor hygiene, distracting, disruptive, or detrimental to the purpose or conduct of the school will not be allowed.

- Clothing must fully cover the trunk of the body with no exposure of waist area – none of the “Bs” should be visible: backs, boxer shorts, breasts, bra straps, bottoms.
- The wearing of or use of "gang" related clothing, colors, or paraphernalia are prohibited, including similar items of clothing worn by several students (for example: confederate flag, bandanas, the anarchy or swastika symbols, or chains).
- **All head gear/coverings** including ball caps, hats, du rags and any other apparel for the head are not allowed inside the school building without permission.

Students wearing unacceptable garments may be required to replace the garment with an acceptable alternative before being allowed to return to class. Parents may be asked to pick up the child from school or bring a change of clothing if there is no solution at school. Repeated violations may result in disciplinary action.

MESSAGES & TELEPHONES

Telephones in the office are for business purposes. **We must limit student use of the school phones to illness and emergencies.** Make arrangements before school for lunches, supplies, athletic clothes, or after school activities. You must have permission from your teacher to use the office phone during class. Administrators may limit use of school phones.

MEDICAL ISSUES & MEDICATION

The school does not provide any type of medication for student use. If a student has special needs, parents need to contact the school nurse to assist us in making arrangements for their needs. If a student is to take medication at school, a form must be on file in the nurse’s office:

- **Over-the-counter medication** labeled with the student’s name must be in an unopened original container and secured in the nurse’s office along with a "Request and Release" form signed by the parent or guardian.
- **Prescription medication** must be in its original prescription bottle which shows the student as the patient and

the physician must also sign the "Request and Release" form.

TRANSPORTATION

Bus – Bus assignments are made by the Transportation Office. Students only ride their assigned bus. Students cannot ride home on other buses. SSHS staff members do not have authority to approve a student riding a different bus.

Riding the bus is a privilege, and students are to maintain classroom behavior as a passenger on the bus: stay seated and use a classroom voice to talk with your seat mates until your stop. **Students who ignore the driver or jeopardize safety will receive a bus conduct report and may lose bus privileges or other consequences.**

- **Bicycles** – Walk your bike when you are on school grounds. Lock bikes in the fenced area using your own bike lock. Be very careful about the heavy traffic around school. Failure to follow these guidelines may result in disciplinary action.

- **Skates, skateboards, scooters, shoes with wheels in them, motorcycles or motorbikes should not be ridden on Star Spencer High School grounds.**

BEHAVIOR EXPECTATIONS & PRIVILEGES

CONFLICT RESOLUTION

The large number of people in school guarantees that disagreements will arise. To resolve conflicts:

- Attempt to resolve the difference with the other person directly involved in the conflict without name calling, threats or fighting. Remember, the other person may be angry about the situation as well.
- If resolution cannot be reached, contact an adult in the school to help resolve the conflict. Teachers, counselors, and principals are ready to help resolve conflicts, so ask.

WARNING: ACTIONS TO AVOID

The following behaviors by students have been known to limit success and bring negative consequences, such as disciplinary action or a fee for replacement or repair of abuse of school property.

- Avoid running in the building and heavily populated areas.
- Avoid spitting, fighting, or any physical contact either to a body or clothing
- Avoid spraying perfume, cologne or deodorant.
- Avoid non-educational use of the Internet.
- Avoid being in the halls without permission other than passing periods or with a teacher.
- Avoid having open food and drink containers without permission.
- Avoid gum chewing where teacher has a rule against it.
- Avoid drinks that are not recommended for children.
- Avoid vandalism of school property, such as desks, walls, lockers, bulletin boards.
- Avoid abusing or losing of textbooks and other books and materials.
- Avoid using electronics (iPods, MP3, game players, CD players, pointers, laser lights, headphones in use or in ears, etc.), toys, skates, skateboards, shoes with wheels in them in the building. E-readers used for reading or academic purposes with teacher permission are allowed. **Star Spencer High School is not responsible for any lost or stolen items.**

- Avoid cell phones without teacher permission.
- Avoid buying or selling ANYTHING, except for SSSH fundraisers.
- Avoid gambling and betting.
- Avoid cheating, including copying another student's work, letting someone copy your work, or representing someone else's work as your own.
- Avoid extortion & panhandling (asking others for money).
- Avoid Physical Displays of Affection (PDA) - holding hands, hugging, kissing, etc. during school or school events.
- Avoid littering inside and outside the building.
- Avoid vending machine use other than when the concession stand is open.

CONSEQUENCES FOR POOR CHOICES

Classroom teachers, staff members or administrators may identify student behavior as unacceptable. A student will be sent to the office immediately for willfully hurting another student, destroying or damaging school property, possession of a weapon or drugs, tobacco, alcohol, matches and/or lighter, or any behavior which is illegal. Depending on the situation and circumstances, teachers and/or principals will determine the consequences, which could include:

- Meeting with student, teacher and/or counselor and administrator.
- Parent conference.
- Behavior contract with student to implement intervention strategies
- Assignment to a group such as anger management, friendship, or chemical awareness.
- Loss of privileges, such as passing periods, before and after school with friends, and field trips.
- Lunch study hall or detention.
- Parental shadowing.
- Community or school service.
- Removal from class or alternative classroom placement
- In or Out-of-School Suspension (ISS/OSS)—depending upon the severity of any situation, suspension may result. Repeated offenses may also result in increased length of suspension. Certain school rule violations mandate automatic suspension for the assurance of a safe and orderly learning environment.

Students are NOT allowed at ANY school function or on ANY OKCPS school grounds for the duration of a suspension. These activities include, but are not limited to: participating in or attending athletic events or activities, vocal music events, grade level parties, field trips, etc. Students are expected to make up work missed during suspensions; it is the student's responsibility to ask the teacher for missed assignments and complete work within one week of return to school.

GRADES AND GRADING

A safe academic environment means that every student is encouraged to ask questions and risk trying new things which may be difficult at first. Cheating is not an option and will not be tolerated

The following grading scale will be used in all subjects. Grade Point Average shall be recognized as follows:

| Regular Courses | | |
|-----------------|---------------|-----|
| A | 90 - 100% | 4.0 |
| B | 80 - 89% | 3.0 |
| C | 70 - 79% | 2.0 |
| D | 60 - 69% | 1.0 |
| F | 59% and below | 0.0 |

| Honors Courses | | |
|----------------|---------------|-----|
| A | 90 - 100% | 4.5 |
| B | 80 - 89% | 3.5 |
| C | 70 - 79% | 2.5 |
| D | 60 - 69% | 1.0 |
| F | 59% and below | 0.0 |

| Advanced Placement Courses | | |
|----------------------------|---------------|-----|
| A | 90 - 100% | 5.0 |
| B | 80 - 89% | 4.0 |
| C | 70 - 79% | 3.0 |
| D | 60 - 69% | 2.0 |
| F | 59% and below | 0.0 |

HONOR ROLL RECOGNITION

At the end of each grading period an Honor Roll is compiled for students with a 3.0 or higher grade average; student may have one (1) letter grade of a C. The Honor Roll is submitted to the local newspaper, and we will have an Honor Roll Celebration to recognize these students. Students who obtain a 3.5 or higher grade point average will be recognized on the Principal's Honor Roll. Students must have 4.0 or higher to receive the Superintendent's Honor Roll Recognition.

STAR SPENCER ACADEMICS & ACTIVITIES

CORE CLASSES

There are four courses required for all students: science, math, social studies, and language arts (reading, literature, spelling, and grammar).

ELECTIVE CLASSES

Elective classes are designed to give students an opportunity to explore the content and general nature of each subject area. The intent is to provide opportunities for students to discover new interests and develop talents in areas not available through the core curriculum. Metro Tech is available for Juniors and Seniors. Students must be complete the application process and be accepted into the Metro Tech program.

MEDIA CENTER

Students may be checked out, up to three books, through the media center for two weeks and rechecked once if the book is not on the reserved list. Reference materials, magazines, and newspapers must be used in the media center. If media center privileges are abused, parent contact, detention, or loss of checkout privilege may result.

- **During lunch** – you need permission or a pass from the librarian.

AFTER-SCHOOL ACTIVITY PARTICIPATION

20-MINUTE RULE

You need to have a ride within 20 minutes of the end of after-school and evening events such as games, socials or practices. If you are still at the school beyond 20 minutes, you may lose the privilege of future activities.

ELIGIBILITY

Academic requirements of the Oklahoma Secondary Schools Activities Association and OKCPS district policy must be met for sports participation, band, orchestra and vocal music contests and some other extracurricular school activities. Students participating in these activities and other contests which are subject to the Oklahoma Secondary Schools Activities Association's guidelines must meet academic and residence requirements for eligibility. .

A student must have received a passing grade (A, B, C, or D) in all subjects in which the student is enrolled for fifteen or more days during the last semester attended. If a student fails a class or classes of one semester, he/she will not be eligible to participate during the first six weeks of the next semester. Eligibility may be regained by achieving passing grades in all subjects in which enrolled at the end of a six-week period.

Scholastic eligibility for students will be checked beginning at the end of the third week of a semester and for all following weeks. Students must be passing all subjects each week of the semester. If not passing all subjects at the end of a week, the student is on probation for a week. A second week of a failing grade means the student is ineligible for the following Monday through Sunday. Grade cut-off is the end of the day Thursday and the list posted Friday. A student must be passing all classes in order to regain eligibility. If an ineligible student is passing all classes on Thursday afternoon, he/she will be eligible to participate again beginning the following Monday.

An ineligible student who moves into the District during a semester will not be eligible for a minimum period of 3 weeks. A student may regain eligibility by achieving the scholastic standard established by OSSAA. Incomplete grades and NGs for attendance are the same as failing grades for eligibility purpose.

SPORTS PARTICIPATION

After-school, competitive athletics are offered to all students: volleyball, football, softball, basketball, baseball, soccer, cheerleading and track.

Sports team sizes may be limited due to the nature of the game, number of available uniforms and to assure playing time for participants. Selection will take into consideration students' skill level, athleticism, attitude, academic performance, behavior, and commitment and dedication. Student athletes and managers may also be dismissed from a team for issues such as repeated ineligibility, inappropriate school behavior, excessive lateness, disappearances or absences from practice, or consistently being picked up more than 20 minutes after games and/or practices.

Cheerleading – In April of each year, 8th, 9th, 10th and 11th grade students who meet eligibility requirements may participate in cheerleader tryouts for the opportunity to serve as a cheerleader in the following academic year.



TIPS (Threat Assessment, Incident Management and Prevention Services) is a reporting system for students and parents to make appropriate OKCPS officials aware of potential threats to the safety of our students and staff. Such threats could include (TIPS HOTLINE 587-STOP):

- weapons possession
- drug/alcohol use
- harassment or intimidation
- school vandalism
- physical assault
- threats of violence
- suicide risk
- abuse or neglect
- other incidents

Normal Conflict Vs. Bullying

| Normal Conflict | Bullying |
|--------------------------------|---|
| Equal Power | Imbalance of Power |
| Happens Occasionally | Repeated negative or covert actions |
| Accidental | Purposeful |
| Not Serious | Serious with threats of physical or emotional harm; attempts to hurt through humiliation and/or exclusion that affect social status and relationships of victim |
| Equal Emotional Reaction | Strong emotional reaction from victim; little or no reaction from bully |
| Not Seeking Power or Attention | Seeking power and control |
| Not Trying to Get Something | Attempt to gain power, material things or gain popularity |
| Remorse - Takes Responsibility | No Remorse - Blames victim, may or may not show remorse, manipulative approach may try to make victim believe what they are feeling is not real |
| Effort to Solve Problem | No effort to solve problem, may deny there is a problem; may challenge by asking for specific examples of their behavior |

What are the warning signs?

Your student may be being bullied if he or she:

- Leaves school with torn, damaged or missing clothing, books or other belongings
- Has unexplained cuts, bruises, and scratches
- Has few, if any, friends with whom to spend time
- Seems afraid to be in school, leave school, ride the school bus, or take part in organized activities with peers
- Has lost interest in school work or suddenly begins to perform poorly
- Appears sad, moody, teary or depressed
- Complains frequently of headaches, stomach aches or other physical ailments
- Avoids the cafeteria and/or doesn't eat

Is your child a bully?

Does your child exhibit positive views toward violence?

Is your child often aggressive towards adults, including teachers?

Does your child demonstrate a need to dominate or control others and situations?

Is your male child physically stronger than his peers?

Does your child show out of control anger issues?

Does your child often test limits or break rules?

Is your child good at manipulating his/her way out of situations?

Does your child show little sympathy towards other who are bullied?

Is your child being bullied?

Does your child often make excuses not to go to school?

Is your child often angry, sad, depressed, withdrawn or full of self-loathing?

Is your child often emotionally erratic?

Does your child come home frequently hurt or injured by a particular person or group of people?

Is your child frequently picked on in the presence of others?

Does your child often have his/her belongings missing, stolen or taken?



Resources for the entire family!

OKCPS is partnering with the community to give families free workshops, resources, free food, and *FREE CHILDCARE!!!

Registration is required to receive free lunch!!!

Please register today. Lunch will be given to the first 200 people registered. First come, first serve.

The purpose of Super Saturdays is to provide families with needed resources to continue to empower them to take an active role in their child's education.

Featuring:

- **Resource Fair**
- **Educational Workshops**

- **Free Food**
- **Student Performances**
- **Free Childcare**
 - *Ages 3-12, Child must be potty trained*

Dates and Locations

- September 9th - Northwest Classen High School
- September 30th - Star Spencer High School (*paired with City of Spencer Unity Day) begins at 4pm
- October 7th - Douglass Mid-High
- November 11th - US Grant

Session Topics Include: Family Wellness, Family Leadership, College and Career Readiness, Learning at Home

GEAR UP for the PROMISE

GEAR UP is a federal grant program designed to help students be academically prepared to graduate high school and enroll in college and to provide support and information to help students and parents learn about choosing the right college, preparing to enter college, and paying for college. The GEAR UP for the PROMISE program is a partnership between Oklahoma City Public Schools and the University of Oklahoma’s K20 Center for Educational and Community Renewal to provide college-readiness programming in select schools for students who will graduate high school in 2017 and 2018. Services provided by GEAR UP include college campus visits for students; college information nights for parents and families; college campus summer experiences; new technology for GEAR UP classrooms; and professional development for teachers, counselors, and principals. GEAR UP programming is provided at the following schools for students in the 10th and 11th grades during 2015-2016. For more information about GEAR UP for the PROMISE, please call (405) 587-0332.



DON'T GET STUCK ON THE BENCH IN COLLEGE

To play Division I sports, you need to qualify academically. To meet the minimum requirements for Division I student-athletes enrolling in college in August 2016 or later you must:

- Graduate from high school
- Complete 16 Core Courses, including 10 before your seventh semester
- Earn a minimum 2.300 Grade Point Average in core courses to compete in your first year of college
- Earn a combined SAT or ACT score that matches your core-course GPA on the sliding scale.

CORE COURSES

NCAA member schools require incoming student-athletes to build a foundation of high school courses that will best prepare them for the academic expectations in college.

- To play Division I sports, you must earn 16 core courses.
- Ten of them must be completed prior to the seventh semester. Those ten courses are “locked in” and can’t be retaken to improve the grade-point average.
- Seven of those 10 must be a combination of English, math or natural or physical science that fulfills the overall distribution requirements listed below.
- If you don’t earn 10 courses before your seventh semester, you are still eligible to practice and receive a scholarship, but you can’t compete.
- For a complete list of your high school’s NCAA core courses, visit www.eligibilitycenter.org .

DIVISION I CORE COURSE REQUIREMENTS

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).
(www.ncaa.org/static/2point3/)

Data show that while GPA is a better predictor of collegiate success than test scores, using the two in combination is the best method. The NCAA continues to emphasize GPA over test scores when assessing college preparedness.

Division I uses a sliding scale to match test scores and core-course grade-point averages to determine eligibility.

The NCAA uses only the critical reading and math SAT scores to determine eligibility. The writing score is not used.

The NCAA uses only the sum of English, math, reading and science ACT scores to determine eligibility.

TEST SCORES

Data show that while GPA is a better predictor of collegiate success than test scores, using the two in combination is the best method. The NCAA continues to emphasize GPA over test scores when assessing college preparedness.

Division I uses a sliding scale to match test scores and core-course grade-point averages to determine eligibility.

The NCAA uses only the critical reading and math SAT scores to determine eligibility. The writing score is not used.

The NCAA uses only the sum of English, math, reading and science ACT scores to determine eligibility.

STAR SPENCER HIGH SCHOOL
2017 - 2018 Locker Policy

This policy is to inform students and parents of the guidelines for the 2017 - 2018 school year as it pertains to issuing lockers. The following guidelines will be expected to be followed for use of a locker.

- Student must provide a combination or key lock in order to receive a locker
- Student must provide the combination or an extra key to the assigning instructor.
- **School assumes no responsibility for items left in or stolen from lockers, including but not limited to, textbooks, personal items, and other properties.**
- **The school reserves the right to have lockers periodically searched at random.**
- Students WILL NOT share lockers unless permission has been granted by assigning instructor. (Both students must have a locker policy signed and on file.)
- Severe consequences, possible expulsion will be the result of locker vandalism.

I have read and agree to the terms listed above. I understand that violation of the above terms may result in the loss of locker privileges and possible expulsion from school. My signature and student's signature serves as acceptance of the locker policy.

Parent/Guardian

Date

Student

Date